

# **DELHI PUBLIC SCHOOL AGRA**

(Under the aegis of The Delhi Public School Society, East of Kailash, New Delhi)

# Syllabus for Entrance Test Grade – I

# **ENGLISH**

#### Listening:

- 1. Comprehension of general instructions and stories/ passages
- 2. Phonic sounds of letters and blends
- 3. Vocabulary words

# Speaking:

- 1. Self-Introduction
- 2. Recitation of Rhymes and songs
- 3. Story Narration
- 4. Describing a person , place , animal , season , food etc
- 5. Describing what we hear, do and see
- 6. Friendly conversation
- 7. Describing a picture
- 8. Retelling a story
- 9. Role play
- 10. Telephonic Conversation
- 11. Asking and answering wh questions

# Reading:

- 1. Reading a variety of age appropriate text including fiction , non fiction, fables and poetry with fluency and comprehension
- 2. words in focus
- 3. Riddles
- 4. Tongue Twisters

#### Writing:

- 1. Framing sentences
- 2. Picture Composition
- 3. Cloze passage
- 4. Creative writing

# **Grammar concepts:**

- Nouns (Common, Proper and Collective)
- 2. Singular and Plural
- 3. Pronouns
- 4. Articles (A/An/The)
- 5. Gender of Nouns (Masculine and Feminine)
- 6. Verbs
- 7. Usage of is/am/are
- 8. Prepositions
- 9. Adjectives
- 10. Opposites
- 11. Contractions

- 12. Punctuation (Full stop, Question mark, Exclamation mark, Capital Letter)
- 13. Usage of conjunction- and
- 14. Naming and Telling parts
- 15. Tenses- Simple Present, Simple Past and Simple Future
- 16. Usage of has, have, this, these, that and those

#### **Focused Skills:**

Multiple intelligence activities related to bodily - kinesthetic, musical and linguistic intelligence

# **HINDI**

- 1. मात्रा परिचय
- 2. मात्रा सम्बन्धित अभ्यास
- 3. व्याकरण
- 4. गिनती 1 से 10 अंकों व शब्दों में
- 5. वचन
- 6. विलोम
- 7. लिंग
- 8. रंगों के नाम
- 9. अंगों के नाम
- 10. दिनों व महीनों के नाम
- 11. फलों व सब्जियों के नाम

#### **MATH**

# Quantitative Estimation (concrete)

- 1. Measuring with non- stantard units
- 2. Length, Weight and Capacity: Comparing + Measuring

# **Number concept**

- 1. Number sense(1-200)
- 2. Oral drill of Numbers (1-500)
- 3. Ordinal numbers (1-20)
- 4. Skip counting 2, 3, 5 & 10
- 5. odd/ even Numbers
- 6. Concept of Zero
- 7. Place Value of Zero
- 8. Tables 2,3, 5 and 10
- 9. Concept of Place value and Face Value

# **Comprehension of Positions**

#### **Shapes:**

- Concept of flat (2D)\*
- 2. Concept of solid (3D)\*
- 3. Classification between 2D and 3D objects
- 4. Introduction of 3D images of 2D shapes

#### Addition:

- 1. Adding 3 digits with carry over
- 2. Addition facts
- 3. Horizontal Subtraction without borrowing (up to 200)

- 4. Vertical subtraction without borrowing (up to 200)
- 5. Story sums

#### **Subtraction:**

- 1. Subtracting 3 digits with borrowing
- 2. Subtraction facts
- 3. Horizontal Subtraction without borrowing (up to 200)
- 4. Vertical subtraction without borrowing (up to 200)
- 5. Story sums

#### Time and Calendar:

- 1. O' clock, a.m., p.m. and half past
- 2. Days
- 3. Months

#### Money:

- 1. Quantification of 1, 2, 5, 10, 50 and 100 rupee coins and notes (How many & total value)
- 2. Association of notes with its value/read denomination of notes
- 3. Addition and Subtraction(carry over and borrow)
- 4. Addition and Subtraction story sums

#### **Patterns:**

- 1. Turning Shapes
- 2. Number Patterns
- 3. Growing Pattern

#### **Fractions:**

- 1. Half
- 2. Whole

#### Multiplication:

- 1. Introduction to the concept of Multiplication as group of repeated addition
- 2. Association of 'X' symbol as repeated addition (Multiplication)

# **Data Analysis:**

- 1. Pictograph
- 2. Extracting Data from Pictorial Bar Graph
- 3. Analysis of Data (eg: Which is maximum or minimum....)
- 4. Data analysis through Tally Marks, making of table

# **EVS**

The Grades 1 and 2 Environmental Studies (EVS) syllabus covers fundamental themes related to the environment and basic science. The students will learn about

- 1. Plants
- 2. Animals
- Human body
- 4. Food
- 5. Water
- 6. Air
- 7. Space
- 8. Our Surroundings

These topics aim to build a foundational understanding of our environment and develop awareness of basic scientific facts in an engaging and accessible manner.